

Quality Areas	Goals for 2018/19
Quality Area 1: Educational program and practice	<ul style="list-style-type: none"> • <i>Provide families with information about the importance of play- based learning in Early Childhood Education and Care and encourage family input in the program</i> • <i>Assist Educators to understand the planning cycle and develop skills with observation and documentation. Assist Educators to program around each child's knowledge, strengths, ideas, abilities and interests.</i> • <i>Encourage Educators to reflect on their practice in relation to educational programs.</i>
Quality Area 2: Children's health and safety	<ul style="list-style-type: none"> • <i>Update the Excursion Policy with guidelines for Nature Play</i> • <i>Review the Daily Safety Checklist</i> • <i>Introduce Lockdown Practice in addition to Evacuation Practice every three months</i>
Quality Area 3: Physical environment	<ul style="list-style-type: none"> • <i>Incorporate a professional development session focused on Quality Area 3 in the service's Mini Conference (November). Plan a subsequent networking tour of service environments.</i> • <i>Encourage critical reflection on how environments support learning and access for all children (ages and abilities)</i> • <i>Strengthen the service's engagement in environmental sustainability.</i>
Quality Area 4: Staffing arrangements	<ul style="list-style-type: none"> • <i>Review the induction process (include a meeting/discussion with Educator's family members).</i> • <i>Review Educators and Coordinator's Job Descriptions.</i>

	<ul style="list-style-type: none"> • Develop and offer a short basic computer skills course to assist Educators with administration and program documentation • <i>Seek to register more relief educators (linked to Educator’s wellbeing and the ability to take leave without inconveniencing families)</i>
<p>Quality Area 5: Relationships with children</p>	<ul style="list-style-type: none"> • <i>Encourage critical reflection- how do our life experiences and biases impact on relationships with children and families? Consider children’s rights.</i> • <i>Focus on 0-3 year old’s -play, learning, interactions and communication (professional development, reference books for library).</i> • <i>Distribute resources from Kids Matter to support children’s social/emotional wellbeing, mental health.</i>
<p>Quality Area 6: Collaborative partnerships with families and communities</p>	<ul style="list-style-type: none"> • <i>Include a session at the Mini Conference to support and guide Educators when discussing sensitive issues with families.</i> • <i>Expand community engagement, share information about community resources with families.</i> • <i>Increase communication with families in order to maintain collaborative relationships.</i> • <i>Continue to learn about indigenous culture and work on RAP.</i> • <i>Identify strategies for change and growth (a Strategic Inclusion Plan) with Gowrie’s Inclusion Agency.</i>
<p>Quality Area 7: Governance and management</p>	<ul style="list-style-type: none"> • <i>Introduce revised checklist for 3 month assessment of newly registered Educators.</i> • <i>Review and document administration and other processes to ensure consistency and efficiency. Linked- Develop a succession plan</i> • <i>Distribute surveys as required to encourage honest feedback from Educators with the aim of providing more effective support.</i>

	<ul style="list-style-type: none">• <i>Build on annual self-assessments and establish individual plans for learning and development.</i>
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