| **Risk assessment and management – Learning Experience - Trampoline** | | | | | |
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| **Experience:** *Use of Trampoline* | | | **Overview of the experience –** *The children will have the opportunity to play on the trampoline during outdoor play.* | | |
| **Rationale –** *The children will be able to engage in physical activity, developing their gross motor skills whilst practicing fundamental movements such as jumping and leaping. The children will also develop social skills such as turn-taking and awareness of fairness.* | | | **Who will be participating? –** *The children attending the service will have the opportunity to participate, as well as the educator.* | | |
| **Where will the experience occur? – *T****his learning experience will occur in the outdoor environment* | | |
| **Link to children’s learning outcomes –**  *EYLF LO 2.3 – Children become aware of fairness.*  *EYLF LO 3.2 - Children become strong in their physical learning and wellbeing* | | | **What will the children be doing? –** *Taking turns to jump on the trampoline.* | | |
| **What equipment will they be using? –** *Trampoline* | | | **Who will be leading the experience? –** *The educator will be actively supervising the experience, giving the children agency to lead their own play.* | | |
| **Risk Identified** | **Risk assessment  (use matrix)** | **Elimination/control measures** | | **Who** | **When** |
| Injury due to collision between children on trampoline | **Likelihood**: Likely  **Consequence:** Significant  **Overall Risk:** High | * Only 1 child at a time on trampoline * Active supervision by educator * Educate children about rules and expectations of trampoline. * Role model safe behaviour | | Educator | Prior to use and during use. |
| Injury to child underneath trampoline, from child jumping above | **Likelihood:** Possible  **Consequence:** Significant  **Overall Risk:** High | * Active supervision by educator * Educate children about rules and expectations of trampoline. * Children not allowed underneath the trampoline. * Role model safe behaviour | | Educator | Prior to use and during use. |
| Injury due to unsafe use of trampoline | **Likelihood:** Likely  **Consequence:** Significant  **Overall Risk:** High | * Active supervision by educator. * Only 1 child at a time on trampoline. * Educate children about rules and expectations of trampoline. * Clear area around trampoline that is free of obstacles. * No objects attached to trampoline, with the exception of a ladder that is specifically designed for this purpose. * Children not allowed underneath the trampoline. * Role model safe behaviour. * No additional resources on the trampoline. * Trampoline springs inaccessible to children | | Educator | Prior to use and during use. |
| Injury when climbing on or off the trampoline | **Likelihood:** Possible  **Consequence:** Significant  **Overall Risk**: High | * Active supervision by educator. * Only 1 child at a time on trampoline. * Educate children about rules and expectations of trampoline. * Clear area around trampoline that is free of obstacles. * No objects attached to trampoline, with the exception of a ladder that is specifically designed for this purpose. * Children not allowed underneath the trampoline. * Role model safe behaviour. * No additional resources on the trampoline. * Trampoline springs inaccessible to children * Ensure trampoline is maintained by completing daily safety checks, including:   + Trampoline bed (mat) for tears, detachment and weakening due to wear and sun exposure.   + Frame for rust, corrosion and deterioration.   + Padding system for tears, detachments and weakening due to wear and sun exposure.   + Safety net for tears, detachment and weakening due to wear and sun exposure.   + Springs for rust, corrosion and deterioration. | | Educator | Prior to use and during use. |
| Injury due to malfunction/damaged trampoline | **Likelihood:** Unlikely  **Consequence:** Significant  **Overall Risk:** Moderate | * Ensure trampoline is maintained by completing daily safety checks, including:   + Trampoline bed (mat) for tears, detachment and weakening due to wear and sun exposure.   + Frame for rust, corrosion and deterioration.   + Padding system for tears, detachments and weakening due to wear and sun exposure.   + Safety net for tears, detachment and weakening due to wear and sun exposure.   + Springs for rust, corrosion and deterioration. | | Educator | Daily |

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| **Risk Matrix** | | | | | | |
| Consequences | Likelihood | | | | | |
|  | Rare | Unlikely | Possible | Likely | Almost Certain |
| Major | Moderate | High | High | Critical | Critical |
| Significant | Moderate | Moderate | High | High | Critical |
| Moderate | Low | Moderate | Moderate | High | High |
| Minor | Very low | Low | Moderate | Moderate | Moderate |
| Insignificant | Very low | Very low | Low | Moderate | Moderate |

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| **Trampoline Learning Experience plan developed by (full name and signature):**  **Date:** | **In consultation with (full name and signature):**  **Date:** |

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| **Yearly Review of Risk Assessment** | |
| **Date of Review:** | **Changes to Risk Assessment -** |
| **Educator full name:**  **Signature:** |
| **Date of Review:** | **Changes to Risk Assessment -** |
| **Educator full name:**  **Signature:** |
| **Date of Review:** | **Changes to Risk Assessment -** |
| **Educator full name:**  **Signature:** |