

<b>ARMIDALE FAMILY DAY CARE</b> <b>GENERATIVE ARTIFICIAL INTELLIGENCE PROCEDURE</b>
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<b>Related Policies:</b>	Code of Ethical Conduct, Governance Privacy, Child Protection and Child Safe Policy and Procedure (Including Providing a Child Safe Environment), Social Media, Safe Use of Digital Technology and Online Environments, Social Media.
<b>Related Procedures:</b>	Confidentiality, Management of Record, Photo and Camera, Marketing, Deregistration
<b>Regulation/s/ Standards:</b>	Education & Care Services National Regulations 182 National Quality Standards 1.1, 2.2, 5.1.2, 6.1
<b>References:</b>	The Australian Framework for Generative AI in Schools (the Framework), Department of Education Guidelines Regarding the use of Generative AI, Privacy Act 1988, e – safety Commissioner
<b>Date effective</b>	November 2025
<b>Date for review</b>	November 2028
<b>Purpose</b>	To provide guidance on understanding, using and responding to generative AI in AFDC. To define what is safe, ethical and what responsible use of generative AI should look like. To support safe use of AI for Management, Nominated Supervisors, Coordinators, Educators, Educator Assistants, Families and Children.
<b>Responsibility/applies</b>	Management, Coordination Unit, Educators.

### Key information:

**Generative Artificial Intelligence:** Generative AI can generate new content such as text, images, audio, and video that resembles what humans can produce. It is effective at recognising patterns (in video, audio, text or images) and matching them when tasked with producing something.

**Personal information:** is any information that can be used to identify an individual directly or indirectly.

**Generative Platforms/AI Tools:** Platforms include but are not limited to Open AI Chatgpt, Copilot, Anthropic’s Claude, Google Gemini, Perplexity AI, GenIA, loveheartAI, ask easy, AI Chatbot, Childcare.tools

AFDC recognises that the appropriate use of generative AI tools is beneficial to the Coordination Team and Educators. and that the use of generative AI may significantly reduce Educator workloads and supports them with their creativity and time management.

AFDC is committed to protecting the safety and privacy of families and children and aims to guide educators and staff in a way that safeguards their personal information. AFDC will use its best endeavours to achieve the safe, responsible and ethical use of generative AI tools.

AFDC is aware that certain AI tools may retain ownership of, or access to, information shared by users. As such, it is essential that Management, Nominated Supervisors, Coordinators and Educators thoroughly review and understand the privacy policies of any tools they intend to use. This ensures that data protection, ethical considerations, and child and family's confidentiality are upheld at all times.

## **RESPONSIBILITIES:**

### Management, Nominated Supervisors, Coordinators and Educators:

- Must review privacy policies of all AI Tools that they choose to use. (see Appendix for procedures to consider when reviewing privacy policies for AI Tools).
- Must take appropriate care when entering information into generative AI tools which may compromise families' or children's data privacy. Personal information must be masked so that it can no longer be used to identify an individual. This process is crucial to protect privacy and comply with data protection regulations and with complying with Australian Law.
- Must not enter any information into generative AI tools that can be linked to families or children. For example, no child's names can be used, including first and last names, no addresses, dates of birth or any other personal information can be entered.
- Must not enter AFDC financial information into AI.
- Must not upload any photos of children or staff onto AI tools. **Please note:** This does not include Educational online platforms such as *StoryPark*.
- Must, when using generative AI tools:
  - a) Ensure they do not fabricate any observations or scenarios.
  - b) Ensure that when they use generative AI tools, they read and understand all information given to them and that the information or wording that they choose to use is realistic and understandable.
- Must understand that they are responsible for what they say and write. All information and responses must be carefully verified to ensure accuracy and reliability.

### Management, Nominated Supervisors, Coordinators:

- Will continue to explore and stay informed about the evolving role of AI in early childhood education.

- Will provide ongoing support to Educators about the risks involved with using generative AI tools, including not leaving an online footprint.
- Will provide ongoing support training to Educators on the positive and safe use of Generative AI within an early childhood setting.

**\* See Appendix**

***I have read, understand and agree to comply with the AFDC AI Procedure***

***Name:*** \_\_\_\_\_

***Signature:*** \_\_\_\_\_

***Date:*** \_\_\_\_\_

## Procedures to consider when reviewing privacy policies for AI tools/ online programming tools:

### 1. Data Ownership – Who Owns the data?

#### ✓ Look for:

- Clear statement that *you retain ownership* of your data, inputs, and outputs.
- A clause that says the AI tool does not claim IP rights over your content.

#### ▶ Watch out for:

- Vague or missing language about ownership.
- Statements like “*By using our service, you grant us a perpetual license to use your content...*” (this may mean they can reuse your data).

### 2. Use of Your Data for Training AI

#### ✓ Look for:

- Explicit opt-out or opt-in policies for using your data to train models.
- A clear no-training policy on user-submitted data.

#### ▶ Watch out for:

- Hidden clauses that allow them to use your input/output to train their models.
- No mention of training use, which could imply they do use it.

### 3. Data Storage and Retention

#### ✓ Look for:

- Specifics on how long your data is stored.
- Options to delete your data permanently.
- Encryption methods or security standards used (e.g., AES-256, GDPR compliance).

#### ▶ Watch out for:

- Indefinite retention of data without deletion rights.
- Ambiguity around whether data is stored even if you’re not saving it explicitly.

### 4. Jurisdiction & Data Location

#### ✓ Look for:

- Where the data is stored (e.g., US, EU, etc.) and what laws apply.
- Tools complying with GDPR, CCPA, or similar privacy regulations.

▶ Watch out for:

- Data stored in countries with weak privacy protections.
- Lack of detail on jurisdiction—this could affect your legal recourse.

## 5. Third-Party Sharing

✓ Look for:

- Statements that data is not shared with third parties without your consent.
- List of who they share data with (if anyone), and for what purpose.

▶ Watch out for:

- Broad consent to share with "partners" or "service providers" without clear limits.
- Use of data for advertising or marketing purposes.

## 6. Right to Delete or Access Your Data

✓ Look for:

- Options to download/export your data.
- Options to delete your account and all associated data.

▶ Watch out for:

- No clear deletion process.
- Permanent retention of backups even after deletion.

## 7. Licensing of Outputs

✓ Look for:

- Clear statement on who owns the AI-generated outputs.
- Preferably: *"You own the output generated using your inputs."*


▶ Watch out for:

- Tool claims joint ownership of outputs.
- Restrictions on how you can use AI-generated content.


## 8. Security Practices

✓ Look for:

- End-to-end encryption, secure APIs, regular security audits.
- Mention of compliance with standards like ISO 27001, SOC 2, etc.

-  Watch out for:
- No mention of security standards.
  - Disclaimer of responsibility for data breaches.

## 9. Changes to Policy

-  Look for:
- Commitments to notify you of policy changes.
  - Timeframes for reviewing and opting out if changes are made.

-  Watch out for:
- Right to change policies at any time without notifying users.